

## ABSTRACT

Abidin, Zainul. 2022: *Implementasi Strategi PBL (Problem Based Learning) Pada Pelajaran Aqidah-Akhlak Siswa Kelas XII Madrasah 'Aliyah Al-Islam Boarding School Bangsongan Kediri*, Pendidikan Agama Islam, IAIT Kediri, Dosen Pembimbing Wasito, M.Pd.

Keyword: Problem Based Learning) Strategy, Akidah Akhlak Lessons

Character education is an important issue in the world of education as an effort to improve the character of the younger generation, because of the ongoing moral degradation at this time. In this regard, PAI is a conscious effort to create students to believe, understand, appreciate and practice Islam, which has a very large role in realizing the goals of national education. This is of course done by choosing appropriate learning strategies such as the PBL Strategy (Problem Based Learning) which is applied at MA Al-Islam Boarding School Bangsongan Kediri.

From the description above, the following problems can be formulated: (1) How is the formulation of the PBL (Problem Based Learning) strategy for aqidah-Akhlak subjects in class XII Madrasah 'Aliyah Al-Islam Boarding School Bangsongan Kediri?, (2) How is the implementation of the PBL (Problem Based Learning) strategy on aqidah-Akhlak subjects in class XII Madrasah 'Aliyah Al-Islam Boarding School Bangsongan Kediri?, (3) How is the evaluation of PBL (Problem Based Learning) strategies on aqidah- Morals in class XII Madrasah 'Aliyah Al-Islam Boarding School Bangsongan Kediri?.

This research is a qualitative research with a phenomenological approach. This research was conducted at MA Al-Islam Boarding School Kediri. Data collection techniques using interviews, observation and documentation.

The results of the research are, (1) Formulation of a Problem Based Learning strategy at MA Al-Islam Boarding School Kediri is done by formulating a problem based learning learning model by choosing problems that are in accordance with the teaching material and do not make it difficult for students so that students are more active in the learning process, determine the goals to be achieved such as students have the skills to investigate a problem and how to solve it, and choose sources and media that support the implementation of the problem based learning model. (2) The implementation of the Problem Based Learning strategy at MA Al-Islam Boarding School Kediri is done by dividing students into several groups to look for problems related to role models for several Islamic leaders in Indonesia, then group discussions where each student in the group is given their respective task, students are given the task of collecting information related to the problems given by the teacher, students also exchange ideas so that learning activities increase. (3) Evaluation of the Problem Based Learning strategy

at MA Al-Islam Boarding School Kediri is done by giving questions related to the material that has been taught

## **ABSTRAK**

Abidin, Zainul. 2022: *Implementasi Strategi PBL (Problem Based Learning) Pada Pelajaran Aqidah-Akhlak Siswa Kelas XII Madrasah 'Aliyah Al-Islam Boarding School Bangsongan Kediri*, Pendidikan Agama Islam, IAIT Kediri, Dosen Pembimbing Wasito, M.Pd.

Kata Kunci: Strategi *PBL (Problem Based Learning)*, Pelajaran Akidah Akhlak

Pendidikan karakter menjadi isu yang penting dalam dunia pendidikan sebagai upaya memperbaiki karakter generasi muda, karena degradasi moral yang terus menerus terjadi pada saat ini. Berkaitan dengan itu, PAI merupakan usaha sadar untuk menciptakan siswa dalam menyakini, memahami, menghayati dan mengamalkan agama Islam, mempunyai peranan yang sangat besar dalam merealisasikan tujuan pendidikan nasional tersebut. Hal ini tentunya dilakukan dengan memilih strategi pembelajaran yang sesuai seperti Strategi *PBL (Problem Based Learning)* yang diterapkan di MA Al-Islam *Boarding School* Bangsongan Kediri.

Dari uraian di atas, maka dapat dirumuskan permasalahan sebagai berikut: (1) Bagaimana rumusan strategi *PBL (Problem Based Learning)* pada mata pelajaran aqidah-Akhlak di kelas XII Madrasah 'Aliyah Al-Islam *Boarding School* Bangsongan Kediri?, (2) Bagaimana pelaksanaan strategi *PBL (Problem Based Learning)* pada mata pelajaran aqidah-Akhlak di kelas XII Madrasah 'Aliyah Al-Islam *Boarding School* Bangsongan Kediri?, (3) Bagaimana evaluasi strategi *PBL (Problem Based Learning)* pada mata pelajaran aqidah-Akhlak di kelas XII Madrasah 'Aliyah Al-Islam *Boarding School* Bangsongan Kediri?.

Penelitian ini merupakan penelitian kualitatif dengan pendekatan fenomenologi. Penelitian ini dilakukan di MA Al-Islam Boarding School Kediri. Teknik pengumpulan data menggunakan wawancara, observasi dan dokumentasi.

Hasil penelitian yaitu, (1) Perumusan strategi *Problem Based Learning* di MA Al-Islam *Boarding School* Kediri dilakukan dengan cara merumuskan model pembelajaran *problem based learning* dengan memilih masalah yang sesuai dengan materi ajar dan tidak menyulitkan siswa sehingga siswa lebih aktif dalam proses pembelajaran, menetapkan tujuan yang hendak dicapai seperti siswa memiliki keterampilan menyelidiki suatu masalah dan cara menyelesaikannya, dan memilih sumber dan media yang mendukung agar terlaksananya penerapan model *problem based learning*. (2) Pelaksanaan strategi *Problem Based Learning* di MA Al-Islam *Boarding School* Kediri dilakukan dengan membagi peserta didik dalam beberapa

kelompok untuk mencari permasalahan terkait suri tauladan beberapa tokoh Islam di Indonesia, kemudian diskusi kelompok dimana setiap siswa pada kelompok diberikan tugas masing-masing, siswa diberi tugas untuk mengumpulkan informasi berkaitan dengan masalah yang diberikan oleh guru, siswa juga saling bertukar ide-ide sehingga aktivitas belajar meningkat. (3) Evaluasi dalam strategi *Problem Based Learning* di MA Al-Islam Boarding School Kediri dilakukan dengan memberikan soal-soal terkait materi yang sudah diajarkan.

