

ABSTRAK

MIFTAHURROHMAH, ANNISA. 2024 Pengaruh Model Pembelajaran Kooperatif Tipe Grup Investigasi (GI) dan Teamwork Skills Terhadap Hasil Belajar SKI Kelas X MA Al Mahrusiyah, Pendidikan Agama Islam, Pascasarjana, UIT Kediri, Dosen Pembimbing Dr. H. Hamam Syamsuri, M.Pd, Dr. KH. Turmudzi Abror, M.Pd

Kata Kunci : Model Pembelajaran Kooperatif Grup Investigasi, Teamwork Skills, Hasil Belajar

Penelitian ini bertujuan untuk mengetahui perbedaan hasil belajar mata pelajaran SKI siswa melalui model pembelajaran kooperatif tipe Group Investigation dengan model pembelajaran Konvensional Direct Instruction. Mengetahui perbedaan hasil belajar SKI antara kelompok siswa yang memiliki teamwork skills di bawah rata-rata dengan di atas rata-rata. Mengetahui interaksi antara model pembelajaran dengan tingkat teamwork skills siswa dalam mempengaruhi hasil belajar siswa. Penelitian ini merupakan penelitian quasi eksperimen dengan desain faktorial 2x2. Populasi penelitian ini adalah seluruh siswa kelas X. Sampel dalam penelitian ini dilakukan secara cluster random sebanyak dua kelas, dimana kelas pertama sebagai kelas eksperimen diterapkan model pembelajaran kooperatif tipe Group Investigation dan kelas kedua sebagai kelas kontrol diterapkan model pembelajaran Direct Instruction. Instrumen yang digunakan dalam penelitian ini yaitu instrumen tes hasil belajar SKI dalam bentuk uraian sebanyak 8 soal dan instrumen observasi teamwork skills yang telah dinyatakan valid dan reliabel. Data dianalisis menggunakan analisis Anava dua jalur./Dari hasil penelitian dapat disimpulkan bahwa: Hasil belajar SKI pada model kooperatif tipe group investigation lebih tinggi dibandingkan model konvensional direct interuption. Hasil belajar SKI pada kelompok siswa yang memiliki tingkat teamwork skills di atas rata-rata lebih tinggi dibandingkan di bawah rata-rata. Terdapat interaksi antara model pembelajaran dengan tingkat teamwork skills siswa dalam mempengaruhi hasil belajar siswa. Model pembelajaran kooperatif tipe group investigation sangat baik diterapkan pada kelompok siswa yang memiliki teamwork skills di atas rata-rata. Sedangkan pada model direct interuption tidak perlu memperhatikan teamwork skills.

ABSTRACT

MIFTAHURROHMAH, ANNISA. 2024 The Effect of Investigation Group (GI) Type Cooperative Learning Model and Teamwork Skills on SKI Learning Outcomes of Class X MA Al Mahrusiyah, Islamic Religious Education, Postgraduate, UIT Kediri, Supervisors Dr. H. Hamam Syamsuri, M.Pd, Dr. KH. Turmudzi Abror, M.Pd

Keywords : Investigation Group Cooperative Learning Model, Teamwork Skills, Learning Outcomes

This study aims to determine the differences in students' SKI subject learning outcomes through the Group Investigation type cooperative learning model with the Conventional Direct instruction learning model. To determine the differences in SKI learning outcomes between groups of students who have below average and above average teamwork skills. To determine the interaction between the learning model and the level of students' teamwork skills in influencing student learning outcomes. This study is a quasi-experimental study with a 2x2 factorial design. The population of this study was all students of grade X. The sample in this study was conducted by cluster random as many as two classes, where the first class as an experimental class applied the Group Investigation type cooperative learning model and the second class as a control class applied the Direct instruction learning model. The instruments used in this study were the SKI learning outcome test instrument in the form of a presentation of 8 questions and the teamwork skills observation instrument that had been declared valid and reliable. Data were analyzed using two-way anova analysis./From the results of the study it can be concluded that: The SKI learning outcomes in the group investigation type cooperative model are higher than the conventional direct interaction model. The SKI learning outcomes in groups of students who have above average teamwork skills are higher than those below average. There is an interaction between the learning model and the level of students' teamwork skills in influencing student learning outcomes. The group investigation type cooperative learning model is very good to be applied to groups of students who have above average teamwork skills. While in the direct interaction model there is no need to pay attention to teamwork skills.