

DAFTAR PUSTAKA

- Boddington, E. (2016). A qualitative exploration of gender identity in young people who identify as neither male nor female, University of East London.
- Brody, D. (2014). *Men Who Teach Young Children: An International Perspective*: ERIC.
- Bryan, N., and T. Milton Williams. (2017). We need more than just male bodies in classrooms: Recruiting and retaining culturally relevant Black male teachers in early childhood education. *Journal of Early Childhood Teacher Education*, 38(3), 209-222. <https://doi.org/10.1080/10901027.2017.1346529>
- Cervantes, J. C. (2018). Gender identity in early childhood. *KnE Life Sciences*, 198-189-198. <https://doi.org/10.18502/cls.v4i8.3276>
- Coxon, J., and L. Seal. (2021). Medical Management To Support Trans Men In A Gender Identity Clinic. *Men's Health: CRC Press*, 260-265. <https://doi.org/10.1201/9780429347238-32>
- De Gomes, F. (2018). Dampak Dominasi Perempuan dalam Profesi Guru PAUD. *JIPD (Jurnal Inovasi Pendidikan Dasar)*, 2(1), 86-97.
- Farquhar, S., L. Cablk, A. Buckingham, D. Butler, and R. Ballantyne. (2006). *Men at work: Sexism in early childhood education*. Childforum Research Network, Porirua.
- Gianesini, G. (2016). Gender Identity. *Encyclopedia of Family Studies*, 1-6. <https://doi.org/10.1002/9781119085621.wbefs465>
- Hantoro, S. (2005). *Giati Sukses Berwirausaha*, Yogyakarta. Adicipta Karya Nusa.
- Hurlock, E. 1978. *Perkembangan Anak*. Erlangga.
- Kaufman, Roger A. (1972). *Educational System Planning*. New Jersey: Prentice Hall, Inc.
- Koch, B., and S. Farquhar. (2015). Breaking through the glass doors: men working childhood education and care with particular reference to research and experience in Austria and New Zealand. *European Early Childhood Education Research Journal*, 23(3), 380-391. <https://doi.org/10.1080/1350293X.2015.1043812>
- Marlisa, L., A. N. Firdausyi, and N. Tisnawati. (2020). Emansipasi Guru Laki-Laki Terhadap Pendidikan Anak Usia Dini Di Kota Metro (Perspektif Stakeholder). *Jurnal Lentera Pendidikan Pusat Penelitian Lppm Um Metro*, 5(2), 162-175.

Maulana, R. A., E. Kurniati, and H. Yulindrasari. (2020). Apa Yang Menyebabkan Rendahnya

Keberadaan Guru Laki-Laki Di PAUD. *Jurnal Ilmiah Visi*, 15(1), 23-32.

<https://doi.org/10.21009/JIV.1501.3>

Peeters, J., T. Rohrmann, and K. Emilsen. (2015). Gender balance in ECEC: why is there so little progress. *European Early Childhood Education Research Journal*, 23(3), 302-314. Besnard, T., & Letarte, M.-J. (2017). Effect of male and female early childhood education teacher's educational practices on children's social adaptation. *Journal of Research in Childhood Education*, 31(3), 453-464.

Brody, D. (2014). *Men Who Teach Young Children: An International Perspective*: ERIC.

Farquhar, S., Cablk, L., Buckingham, A., Butler, D., & Ballantyne, R. (2006). Men at work: Sexism in early childhood education. *Childforum Research Network, Porirua*

