

## ABSTRAK

ROWI ARDIYANSYAH. 2023: *Analisis Pengelolaan Dan Pengembangan Mental Entrepreneur Santri Di Pondok Pesantren Haji Ya'qub*, Perbankan Syari'ah, Universitas Islam Tribakti (UIT) Kediri, Dosen Pembimbing Khairan, M.H.

Kata Kunci: Pengelolaan Dan Pengembangan, *Entrepreneur*, Pondok Pesantren

Penelitian ini dilatarbelakangi bahwa pada kenyataannya di dalam masyarakat umum atau pun santri yang mengenyam pendidikan ilmu agama setelah menyelesaikan pendidikan yang sudah dicapai. Kurangnya pengalaman dan pengetahuan menjadikan seorang santri bingung atau tidak paham apa yang harus mereka lakukan setelah terjun di dalam masyarakat. Karena pada umumnya lembaga pendidikan foemal dan juga pondok pesantren hanya fokus memberikan pendidikan didalam bidangnya saja. Lembaga pondok pesantren hanya memfokuskan terhadap ilmu pengetahuan agama sedangkan lembaga formal hanya memfokuskan terhadap ilmu-ilmu umum tanpa adanya bekal keterampilan yang harus dimiliki oleh seseorang untuk bekal nanti ketika santri sudah keluar dari pondok pesantren dan terjun langsung di masyarakat.

Fokus penelitian dalam skripsi ini ialah : (1) menjelaskan pengelolaan dan pengembangan mental *entrepreneur* santri di pondok pesantren haji ya'qub (2) menjelaskan faktor pendukung dan penghambat pengelolaan dan pengembangan mental *entrepreneur* santri di pondok pesantren haji ya'qub.

Dalam penelitian ini menggunakan pendekatan penelitian kualitatif. Berdasarkan tema yang diangkat, penelitian ini menghasilkan data deskriptif. Data penelitian ini ada dua jenis yakni data primer dan data sekunder. Teknik pengumpulan data menggunakan observasi partisipatif (pengamatan), in-depth interview (wawancara mendalam) dan dokumentasi. Dan pengecekan keabsahan temuan menggunakan triangulasi data.

Adapun hasil penelitian skripsi ini, yaitu: (1) pengelolaan dan pengembangan mental *entrepreneur* santri di pondok pesantren haji ya'qub melalui kegiatan Badan Usaha Milik Pesantren terbagi dalam 5 sektor diantaranya adalah (a) sektor makanan dan minuman (b) sektor bengkel sepeda (c) sektor pengelasan (d) sektor babershop (e) sektor haye bakery. Dan pada hasilnya menimbulkan nilai-nilai islam dalam pengelolaan dan pengembangan mental *entrepreneur* santri melalui kegiatan Badan Usaha Milik Pesantren di pondok pesantren haji ya'qub antara lain (a) *ibtikaari* (kreatif), (b) *ikhtiro* (inovatif), (c) jujur dan amanah (d) profesional (e) tanggung jawab (f) ikhtiar dan kerja keras (g) teliti. (2) dalam meningkat pengelolaan dan pengembangan mental *entrepreneur* santri tidak lepas dari faktor pendukung dan penghambat terlaksananya kegiatan Badan Usaha Milik Pesantren di pondok pesantren haji ya'qub diantaranya: (1) faktor pendukung: (a) kemampuan pengurus Badan Usaha Milik Pesantren, (2) sarana dan prasarana, (3) semangat santri. (2) faktor penghambat: (a) faktor modal atau biaya, (b) faktor santri, karena mayoritas santri sambil mengenyam pendidikan formal sehingga santri tidak bisa membagi waktu dengan baik.

## ABSTRACT

*ROWI ARDIYANSYAH. 2023: Analysis of Management and Development of Santri Entrepreneurial Entrepreneurs at The Haji Ya'qub Islamic Boarding School, The Sharia Banking, Tribakti Islamuc University Lirboyo Kediri, Supervisor: KHAIRAN, M.H.*

*Keywords: Management And Development, Entrepreneur, Islamic Boarding school*

*The background of this research is that in fact in the general public or students who receive religious education after completing the education that has been achieved. Lack of experience and knowledge makes a santri confused or do not understand what they should do after joining the community. Because in general, formal educational institutions and islamic boarding schools only focus on providing education in their fields. Islamic boarding school institutions only focus on religious knowledge while formal institutions only focus general sciences without any provisio of skills that must be possessed by someone for later provision when students leave the islamic boarding school and go directly into society.*

*The focus of the research in this thesis is: (1) explaining the management and mental development of santri entrepreneurs at the haji ya'qub islamic boarding school (2) explaining the supporting and inhibiting factors for the management and mental development of santri entrepreneurs at the haji ya'qub islamic boarding school.*

*In this study using a qualitative research approach. Based on the theme raised, this research produces descriptive data. There are two types of research data, namely primary data and secondary data. Data collection techniques using participatory observation, in-depth interviews and documentation. And chevking the validity of the fingingds using data triangulation.*

*As for the results of this thesis research, namely: (1) management and mental development of entrepreneurial students at the haji ya'qub islamic boarding school throught the activities of the islamic boarding school owned entreprises are divided inti 5 sectors including (a) the food and beverage sector (b) the bicycle repair sector (c)welding sector (d) bebershop sector (e) haye bakery sector. And in the end it gives rise to islamic values in the management and mental development of santri entrepreneurs through the activities of islamic boarding school owned entreprises at the haji ya'qub islamic boarding school, including (a) creative (b) innovative (c) honest and trust (d) professional (e) responsibility (f) endeavor and hard work (g) thorough. (2) in improving the management and mental development of santri entrepreneurs certainly cannot be separated from supporting and inhibiting factors for the implementation of the activities of islamic boarding school owned entreprises at the haji ya'qub islamic boarding school including: (1) supporting factors: (a) the ability of the board of directors of islamic boarding school owned entreprises, (2) facilities and infrastructure, (3) the spirit of the students. (2) inhibiting factors: (a) capital or cost factors, (b) santri factors, because the majority of students are currently receiving formal education so that*

*students cannot share their time as optimally as possible.*

